# Wake Young Women's Leadership Academy

Instructor: Mr. James di Carlo E-mail: jdi-carlo@wcpss.net

Website: www.wywlaspanish.weebly.com

## Spanish III Honors: Course Syllabus (Spring 2017)



#### **Course Content:**

The purpose of this course is to enable students to **continue** to acquire proficiency in Spanish through a linguistic, communicative, and cultural approach to language learning. Emphasis is placed on the development of listening, reading, speaking, and writing skills and on grasping the fundamentals of applied grammar. Crosscultural understanding is fostered and real-life applications are emphasized throughout the course.

#### **Course Objectives:**

At the end of the course, students are expected to do the following:

- \*Engage in conversations in Spanish.
- \*Demonstrate understanding of spoken and written Spanish on a variety of topics.
- \*Demonstrate understanding of social interaction patterns within Spanish and Hispanic cultures through participation in various activities.
- \*Apply knowledge of Spanish language and cultures to further knowledge of other disciplines within and outside of school setting.
- \*Analyze and use different patterns of communication and social interaction appropriate to setting
- \*Effectively communicate orally in Spanish.
- \*Understand that knowing more that one language allows people to function effectively in multilingual 21st century
- \*Become effective 21st century learners and leaders through the use of technology and second language acquisition.

#### Supplements:

**REALIDADES** 3 textbook. Every student will receive a textbook. These remain school property and must be returned at the end of the semester.

#### Supplies needed for class:

2- Ink pens- black and blue only

2- highlighter markers (different colors)

Loose leaf paper (college ruled)

2 - #2 pencils (mechanical pencils ok if #2 lead)

1- USB flash drive (4 GB min.)

1-2 inch binder (for notes packets and workbook pages)

2- 2 pocket folders (1 for each quarter)

2 – red or green pens (for correcting papers)

1 - pencil eraser

2- 70 page spiral notebooks (1 for each quarter)

\*INTERNET ACCESS— It is important for students to have Internet access to complete assignments. Please make arrangements to go to the library, media center or other location, if there is no Internet access at home.

#### Optional items to contribute to the class:

index cards

tissues

black dry erase markers

baby wipes plastic cutlery

Plastic cups and plates snacks: )

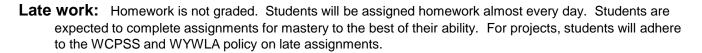
**Grading Policy:** Most of the assigned work will be hands-on and students will be graded accordingly:

A= 90-100% B= 80-89% C= 70-79 % D= 60-69 % F= Below 60%

Grades will consist of, but not be limited to, per quarter:

Exams = 200 points each
Quizzes = 20-100 points each
Projects = up to 100 points each

Online activities = 10 points each (must be perfect scores to receive credit)



Attendance Policy: Students are responsible for all missed work due to an absence or tardy. Disciplinary action may result from unexcused tardies. It is the student's responsibility to contact the instructor to get all missed work and reschedule all quizzes/exams, etc. when absent or late to any class. Student must contact the instructor during an appropriate time (typically not during class). Student also has the option to e-mail instructor from their Wake County Public School System email account only. If you are ill while at school, let the instructor know. As a courtesy, simply speak with the instructor and share what is comfortable. If considered severe enough, student will be asked to call home from the office.

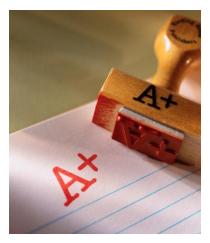
**Use of electronics**: Material covered within the class is intellectual property of the instructor and may not be recorded (audio or visual) without prior consent of the instructor. Furthermore, class notes may not be sold for profit. If a student wishes to use her laptop during class, it is at the instructor's discretion. Cell phones must be turned to the OFF position (not silent, not vibrate). **If a parent or guardian needs to contact their child, they are expected to contact the office. Vice-versa, if a student needs to contact a parent or guardian, permission must be asked to call from the office. Phones will be confiscated after a violation per Wake Young Women's Leadership Academy and WCPSS guidelines. Parents/ Guardians may pick these up from the office at the end of the school day.** 

**Practice:** Practice is essential to learning a second language. Students are **strongly encouraged** to practice their speaking, listening, writing, and reading of Spanish outside of class.

Class Rules:1) Arrive on time.

- 2) Always do your best.
- 3) Respect yourself & others.

All students are expected to abide by these class rules, as well as those listed in the WCPSS Student Code of Conduct and the Wake Young Women's Leadership Academy Student Handbook.



### Spanish III Honors Syllabus -Student / Parent Contract

Mr. di Carlo, Instructor

I have read the course syllabus and agree to abide by all rules laid forth by the Instructor, Wake Young Women's Leadership Academy and the Wake County Public Schools Code of Conduct. I have received a Realidades 3 textbook and will return it by the end of the semester in a similar condition to what I first received. If I do not return the book by this time, I understand I will be responsible its purchase price.

Student printed name	Date	_
Student signature	Date	_
Realidades 3 Textbook #	Condition	
Parent/Guardian printed name	Date	_
Parent/Guardian signature	Date	_
Home phone	Cell phone	
E-mail		
Additional comments/concerns:		

For instructor use only: Parent Guardian contacts

Name	Reason	Date	Time	Method